

# The Fairfax County Office For Women

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[www.fairfaxcounty.gov/ofw](http://www.fairfaxcounty.gov/ofw)

## Et Cetera October 21, 2002

Focus on Information and Grants that Help Children and Youth

### Reports

#### **Developing Approaches to Workforce and Youth Development for Young Offenders**

This toolkit from the Annie E. Casey Foundation addresses three objectives: identify barriers to success in juvenile justice -- both for the system and for the young people in it; survey innovative state and local policy initiatives; and showcase exemplary employment and development programs for court-involved youth. [www.aecf.org/publications/data/workforce\\_youth\\_dev.pdf](http://www.aecf.org/publications/data/workforce_youth_dev.pdf)

#### **Changing the Face of Giving: An Assessment of Youth Philanthropy**

Published by the James Irvine Foundation's Youth Leadership Institute, Changing the Face of Giving: An Assessment of Youth Philanthropy examines youth philanthropy as it is now being practiced and recommends future directions for the field.

[www.irvine.org/pdfs/Youth\\_Philanthropy.pdf](http://www.irvine.org/pdfs/Youth_Philanthropy.pdf)

#### **Guidelines for the Development of Foster Care Handbooks: What Foster Youth Have to Say**

Produced by the Child Welfare League of America, this booklet is designed to serve as a starting point for agencies interested in providing an informative guide that can help promote successful transitions for foster care youth. [http://www.aecf.org/publications/data/overview\\_of\\_foster\\_care.pdf](http://www.aecf.org/publications/data/overview_of_foster_care.pdf)

#### **Injury Free Coalition for Kids: a Passion for Prevention**

Lessons and techniques learned from eight Injury Prevention Program sites

[www.rwjf.org/publications/publicationsPdfs/report1.pdf](http://www.rwjf.org/publications/publicationsPdfs/report1.pdf)

#### **Learning Outside the Lines**

A publication from the Kellogg Foundation that examines six programs funded through its New Options for Youth Through Engaged Institutions initiative, which supports partnerships of communities and post-secondary institutions

working to help vulnerable youth achieve higher levels of learning.

[www.wkkf.org/pubs/YouthED/Pub3728.pdf](http://www.wkkf.org/pubs/YouthED/Pub3728.pdf)

#### **Overexposed: Youth a Target of Alcohol Advertising in Magazines**

The Center on Alcohol Marketing and Youth at Georgetown University monitors the marketing practices of the alcohol industry to focus attention and action on industry practices that jeopardize the health and safety of America's youth. This report, the first from the Center, finds that America's youth saw many more magazine ads for alcoholic beverages in 2001 than did people of legal drinking age. [www.pewtrusts.com/pdf/hhs\\_camy\\_exec\\_092402.pdf](http://www.pewtrusts.com/pdf/hhs_camy_exec_092402.pdf)

### **Partnering with Parents to Promote the Healthy Development of Young Children Enrolled in Medicaid**

This survey of families with Medicaid-insured children reveals the need for continued efforts to bridge the gap between pediatric care guidelines and physician practice. According to the report, two of five parents expressed concerns about their infant or toddler's social, behavioral, or cognitive development, yet only one of five said his or her child had received the full range of preventive and developmental services recommended by pediatric care experts. [www.cmwf.org/programs/child/bethell\\_partnering\\_570.pdf](http://www.cmwf.org/programs/child/bethell_partnering_570.pdf)

### **Protecting Children from Substance Abuse: Lessons from Free to Grow Head Start Partnerships**

In 1994, the Robert Wood Johnson Foundation launched Free to Grow, an initiative that targets Head Start children with the goal of creating change to protect them from substance abuse and related problems in later life. This evaluation of the Free to Grow pilot program focuses on five grantees and how they implemented the program in their communities.

[www.mathematica-mpr.com/PDFs/protectchildren.pdf](http://www.mathematica-mpr.com/PDFs/protectchildren.pdf)

### **The Multiple Dimensions of Child Abuse and Neglect: New Insights into an Old Problem**

A research brief published by Child Trends, a nonprofit research organization dedicated to studying children, youth, and families through research, data collection, and data analyses. The report draws on available data and recent research studies to summarize what is known about the impact of child abuse and neglect in several critical areas: physical and mental health; cognitive and educational attainment; and social and behavioral development.

[www.childtrends.org/PDF/ChildAbuseRB.pdf](http://www.childtrends.org/PDF/ChildAbuseRB.pdf)

#### **Grants to Help Women and Girls**

#### **Open Meadows Foundation Offers Funding for Women and Girls and Social Change**

The Open Meadows Foundation funds:

- projects that are designed and implemented by women and girls;
- projects that have limited access to financial resources and which reflect the cultural and ethnic diversity of our society and promote the empowerment of women and girls; and
- projects for social change that have encountered obstacles in their search for funding. Open Meadows provides grants of up to \$2,000 to cover start-up expenses or to support ongoing projects.

Projects focusing on indigenous women or young women activists may also receive funding from the foundation's special funds: the Jeanne Meurer Indigenous Women's Fund, the Ellen Dougherty Activist Women's Fund, and the PatsyLu Fund for women's music projects.

**Deadline: February 15 and August 15, annually**

For information: Open Meadows Foundation, Tel: (718) 768-4015

E-mail: [openmeadows@igc.org](mailto:openmeadows@igc.org), RFP Link: <http://www.openmeadows.org/>

#### **Education Grants to Help Young People**

#### **Upward Bound Math and Science Projects Program CORRECTED DEADLINE!**

POSTED: 9/23/02

FUNDING SOURCE: Dept. of Education

ELIGIBILITY: IHEs and nonprofits

AVAILABLE: \$31,772,000

# OF GRANTS AVAILABLE: 123

MAX GRANT SIZE: \$300,000/year for 5 years

**DEADLINE: 11/22/02 -- CORRECTED DEADLINE**

CONTACT INFORMATION: Sheryl Wilson, 202-502-7600

DESCRIPTION: Grants for a wide variety of activities to develop the skill and motivation of at-risk high school students necessary to enter and complete college, leading to careers in math or science. FEDERAL REGISTER: 9/20/02

**Upward Bound Program -- CORRECTED DEADLINE!**

POSTED: 9/23/02

FUNDING SOURCE: Dept. of Education

ELIGIBILITY: IHEs and nonprofits

AVAILABLE: \$264,841,000

# OF GRANTS AVAILABLE: 772

MAX GRANT SIZE: \$690,000/year for 5 years

**DEADLINE: 12/13/02 -- CORRECTED DEADLINE**

CONTACT INFORMATION: Sheryl Wilson, 202-502-7600

DESCRIPTION: Grants for a wide variety of activities to develop the skill and motivation of at-risk high school students necessary to enter and complete college. FEDERAL REGISTER PUBLICATION: 9/20/02

### **National Assoc.for Gifted Children Invites Entries for Hollingworth Award**

The annual Hollingworth Award Competition is sponsored by the National Association for Gifted Children) to encourage educational and psychological research studies of potential benefit to gifted and talented children. This international competition is open to individuals, educational institutions, and other organizations that present proposals for publishable research projects concerning gifted and talented young people. The research projects may be sponsored by universities, school systems, individual schools, **public** agencies, or private nonprofit organizations. The award consists of a \$2,000 cash grant (\$1,500 initial payment following notification of winner, and \$500 upon receipt of the final report after completion of the study).

**Deadline: January 15, 2003**

Information at: [www.nagc.org/Awards/hollingworthawd.htm](http://www.nagc.org/Awards/hollingworthawd.htm)

### **National Education Association's Foundation for the Improvement of Education**

Created by the National Education Association in 1969, the NEA Foundation for the Improvement of Education awards grants to educators who propose innovative and promising ways to help all students experience academic success and reach their full potential, especially those who have been historically underserved by society's institutions. NFIE conducts research on these efforts and publishes reports on its findings. NFIE is currently accepting application for the following arts programs:

- NEA Fine Arts grants are awarded through NEA local affiliates to enable fine arts teachers to create and implement fine arts programs that promote learning among students at risk of failure. Grants must serve U.S. public elementary students at risk of failure. Ten grants of \$2,000 will be awarded.

**Deadline: February 3, 2003**

- The Arts@Work Grant Program is designed to encourage public secondary school arts teachers to collaborate with expert technology-using teachers and the business community to develop examples of technology-integrated arts curricula that meet high standards for student achievement. The lead applicant must be a U.S. public secondary school teacher whose primary assignment is to teach one or more art forms (e.g., music, dance, theater, visual arts, or folk arts). The lead applicant must identify and collaborate with a partner who is a public school teacher and who has responsibility for teaching with technology (e.g., a school technology coordinator). NIFE will award up to twelve grants of \$5,000. **Deadline: March 3, 2003**

Information at: [www.nfie.org/grants.htm](http://www.nfie.org/grants.htm)

### Health Grants to Help Young People

#### Improve the Health of Young People!

#### Healthy Tomorrows Partnership for Children Program

American Academy of Pediatrics and Maternal and Child Health Bureau offers this grant program to nonprofit and **public** agencies. Purpose of the grants: support family-centered, community based health initiatives that improve the health of mothers and their children. Through HTPCP, grantees will receive up to \$50,000 in funding per year for five years. Successful applicants must demonstrate that they can meet cost participation goals by securing funds for the second and sequential years of the project. MAX GRANT SIZE: \$250,000

**DEADLINE: 11/1/02**

Information at: [www.aap.org/advocacy/annce2000.htm](http://www.aap.org/advocacy/annce2000.htm)

#### Johnson & Johnson Community Health Care Program

Johnson & Johnson Community Health Care Program in partnership with the National Council of La Raza and Johns Hopkins Bloomberg School of Public Health, is pleased to announce a \$150,000 grant-funding opportunity for non-profit community based healthcare organizations. The program's goal is to assist community-based, non-profit organizations which propose creative and effective ways to measurably improve access to quality health care for the medically under-served. Special consideration is given to projects improving the access to care to under-served populations. Additional consideration will be given to programs focusing on quality of care for women and children, including infants and adolescents. (However, consideration is not limited to this program focus.) The Johnson & Johnson Community Health Care Program's Selection Panel welcomes your interest. <http://www.jhsph.edu/johnsonandjohnson> Eligible areas are New York; New Jersey; Pennsylvania; San Angelo, Texas; San Francisco, California; and Washington, D.C.

**Deadline: November 30, 2002**

For information: [www.jhsph.edu/johnsonandjohnson](http://www.jhsph.edu/johnsonandjohnson)

#### Zero to Three Fellowships

Zero to Three is a national, nonprofit organization dedicated solely to advancing the healthy development of babies and young children, offers fellowships through the Leaders for the 21st Century program to strengthen the ability of committed, talented professionals to implement policies and practices that promote the healthy development of babies and families. The program is funded by the Robert Wood Johnson Foundation and the Harris Foundation.

Leaders for the 21st Century brings together a select group of current and future leaders from varied professional backgrounds, geographic regions, and racial and ethnic groups and offers them career-expanding opportunities. Over the course of the fellowship program, fellows work on a specific project and receive consultation and assistance from Zero to Three board members,

graduate fellows, and staff. Fellows attend a series of five meetings with board, staff, and other fellows focused on project work and topics of interest, enhancing, through their participation, their leadership skills, collaborative relationships, and multidisciplinary perspectives. The fellowship experience involves a roughly eighteen-month commitment. All expenses to attend five meetings with board members are covered. The program does not provide funds to support project work, so the project should be closely tied to the work fellows are already doing, or the work they wish to pursue. Zero to Three seeks talented, accomplished, and ambitious professionals from across the United States and throughout the infant/family field and its related disciplines to participate in the program. The program provides fellowships for both individuals who are early in their careers and seasoned professionals. Applicants should be citizens or residents of the United States. Application materials can be printed out from the Zero to Three Web site.

**Deadline is November 1, 2002**

RFP Link: [http://www.zerotothree.org/ztt\\_leadership.html](http://www.zerotothree.org/ztt_leadership.html)

### **Elementary School Teachers Invited to Enter National Science Program to Receive Cash Awards for Science Classroom Materials**

Seeking to bolster U.S. elementary school science education, the Lysol brand has joined with the National Science Teachers Association for the second annual Lysol/NSTA Science and Your Health Challenge program. Lysol and NSTA created the Science and Your Health Challenge to encourage a greater number of elementary teachers to engage students in inquiry-based science lessons. The program invites K-6 teachers to develop hands-on, inquiry-based classroom projects to help their students explore science through health-related topics. A panel of NSTA judges will select the top forty inquiry-based lessons. Each teacher will receive a \$1,500 award to purchase classroom science materials and attend a NSTA convention, where he or she will have the opportunity to participate in professional development experiences and connect with other teachers from around the country. Applicants must be certified K-6 classroom teachers; U.S. citizens; and teaching in a public or private school. To obtain an application for the Lysol/NSTA Science and Your Health Challenge, visit the NSTA Web site.

**Deadline: December 16, 2002**

More information: [www.nsta.org/lysol](http://www.nsta.org/lysol)

## Scholarships

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### **New Scholarship Program to Support African-American and Hispanic Students Challenged By Hepatitis C**

The Thurgood Marshall Scholarship Fund and the Hispanic Scholarship Fund have announced the establishment of the New Horizons Scholars Program to provide college scholarships to Hispanic and African-American students who have hepatitis C or are dependents of a person with the disease. The program is funded by the Roche Foundation. The New Horizons Scholars Program will provide fifty scholarships a year to students planning to enroll for the first time in a four-year college during the 2003-2004 or 2004-2005 academic years. Scholarships will be awarded to students of Hispanic or African-American heritage who are infected, or are dependents of someone infected, with hepatitis C. For two classes (2003, 2004), fifty students will be eligible for \$2,500 a year for four years. Students must maintain a 3.0 grade point average while under scholarship.

**Deadline: February 15, 2003**

More information: [www.hsf.net/scholarship/Special.htm#special](http://www.hsf.net/scholarship/Special.htm#special),

[www.thurgoodmarshallfund.org](http://www.thurgoodmarshallfund.org) or New Horizons Scholars Program Tel: (866)3HORIZON

### **Horace Mann Offers College Scholarships to Educators' Children**

Headquartered in Springfield, Illinois, Horace Mann sells retirement annuities and automobile, homeowners, and life insurance to America's educators and their families. The company's Scholarship Program provides funds to help children of public and private school employees attend college. The 2002-2003 program will offer twenty-six scholarships totaling \$50,000. Awards include one \$10,000 scholarship; five \$4,000 scholarships; and twenty \$1,000 scholarships. Scholarships will be paid directly to the two- or four- year college or university of each recipient's choice for tuition, fees, and other educational expenses. To be eligible, applicants must be a college-bound high school senior whose parent or legal guardian is a U.S. public or private school or college employee; have an overall grade point average equivalent to at least a "B" average; and have scored at least twenty-three on the ACT or 1,100 on the SAT.

**Deadline: February 12, 2003**

More information: [www.horacemann.com/html/news/nw10%7E902.html](http://www.horacemann.com/html/news/nw10%7E902.html)

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